

Industry Master; Engineering Work Experience part-time Job

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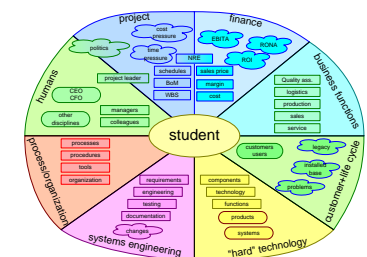
Abstract

The Systems Engineering Master education in Kongsberg requires from students that they work part-time. This document describes the needs and expectations for the part-time job. The main purpose of the part-time job is that the students build up engineering experience. This experience helps to appreciate Systems Engineering teaching, it facilitates their further personal development in becoming broader engineers.

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Objectives of this Presentation

company HR and supervisors

- provide inspiration by examples
- provide background for part-time job
- to benefit the most as company from IM student-employee
- to get the most benefit for the competence development of the IM student

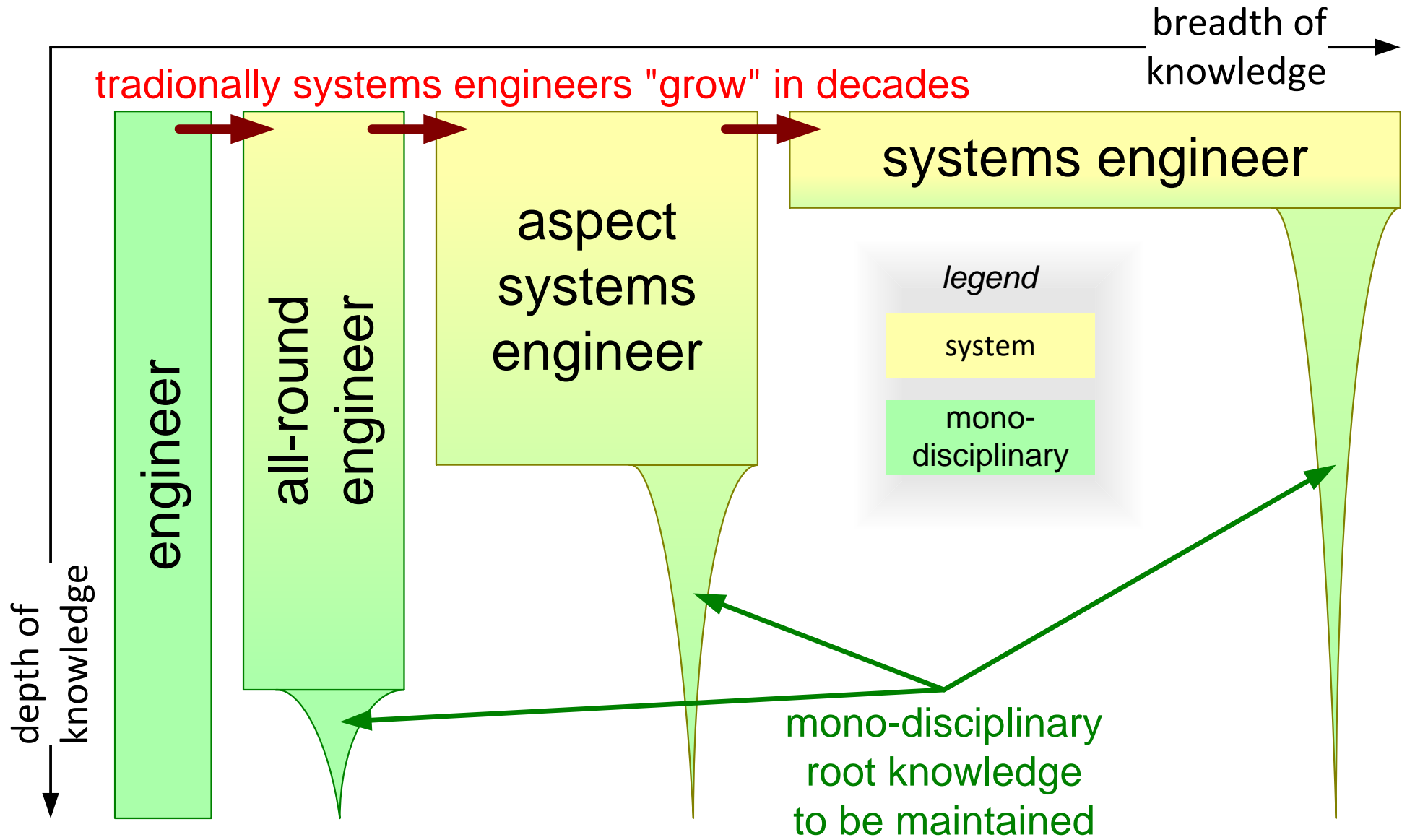
student

- provide background for part-time job
- provide support by examples
- to provide the most value to the company
- to achieve maximum personal growth

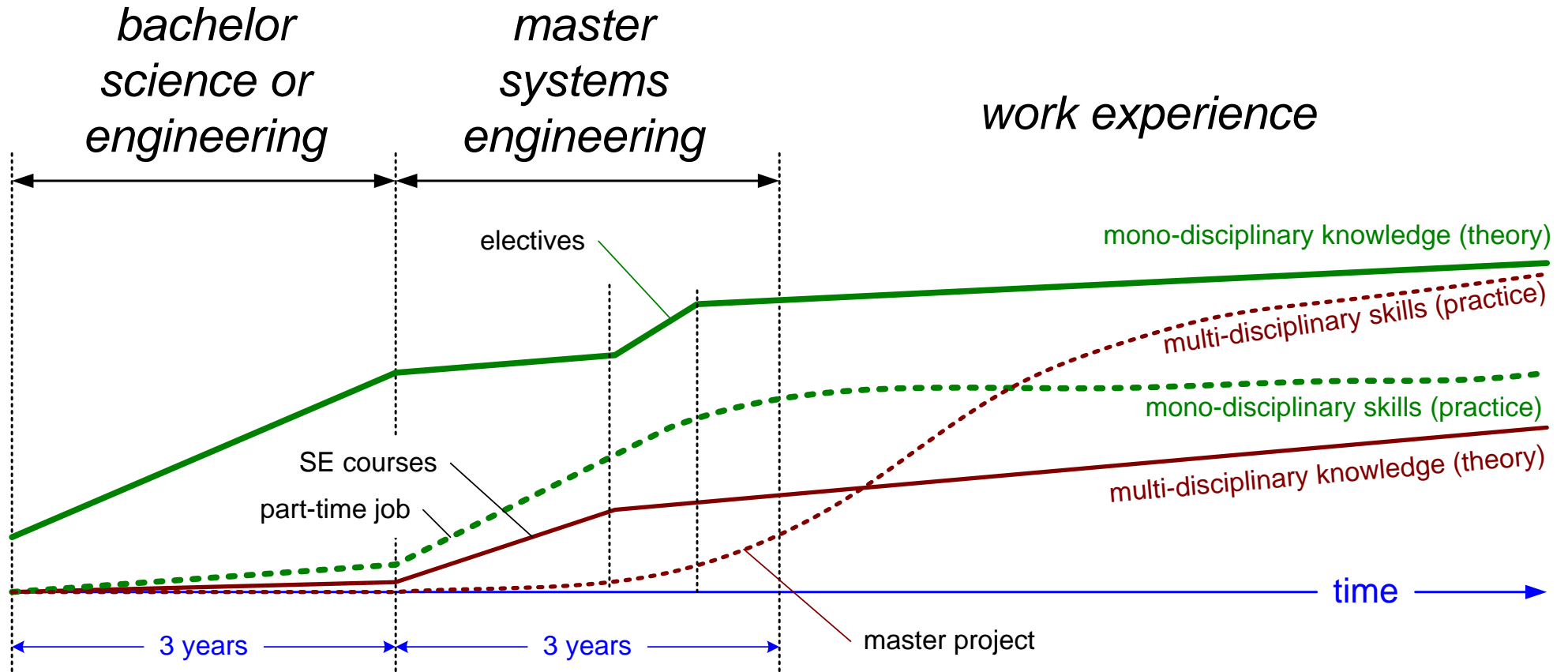
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- share how to provide students with experience
- to ensure industry involvement
- to ensure industry value

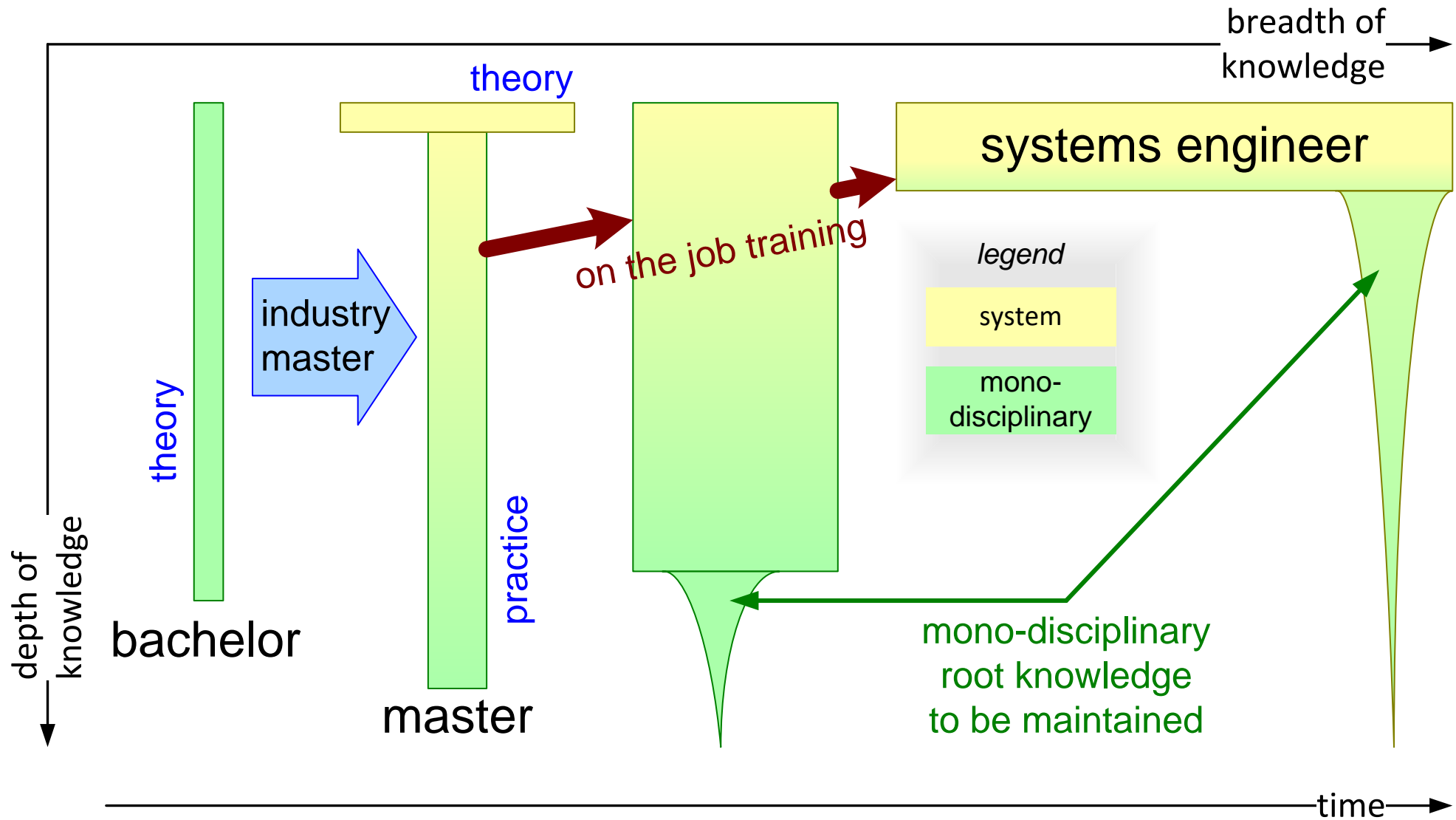
Evolution from Engineer to Systems Engineer



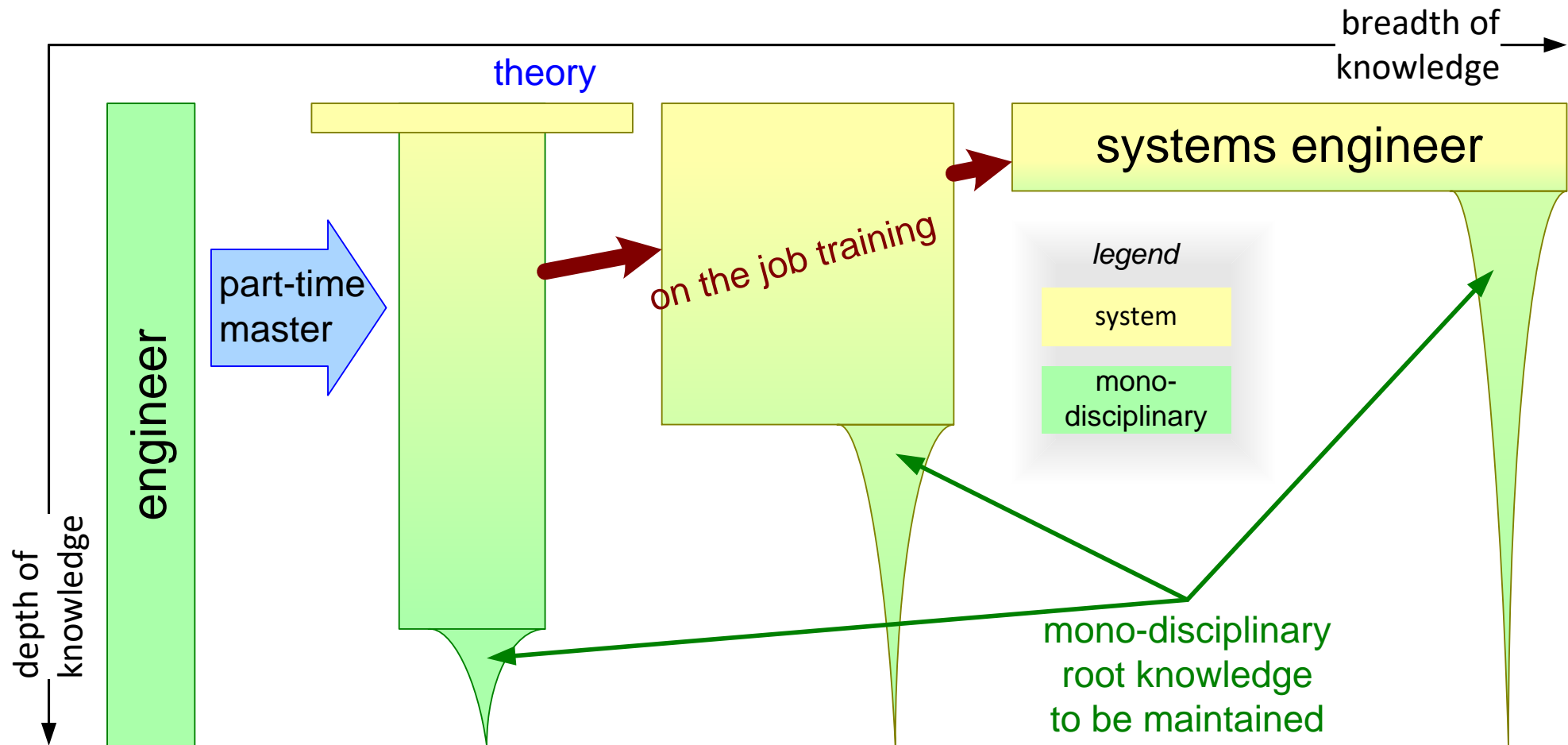
Industry Master time line



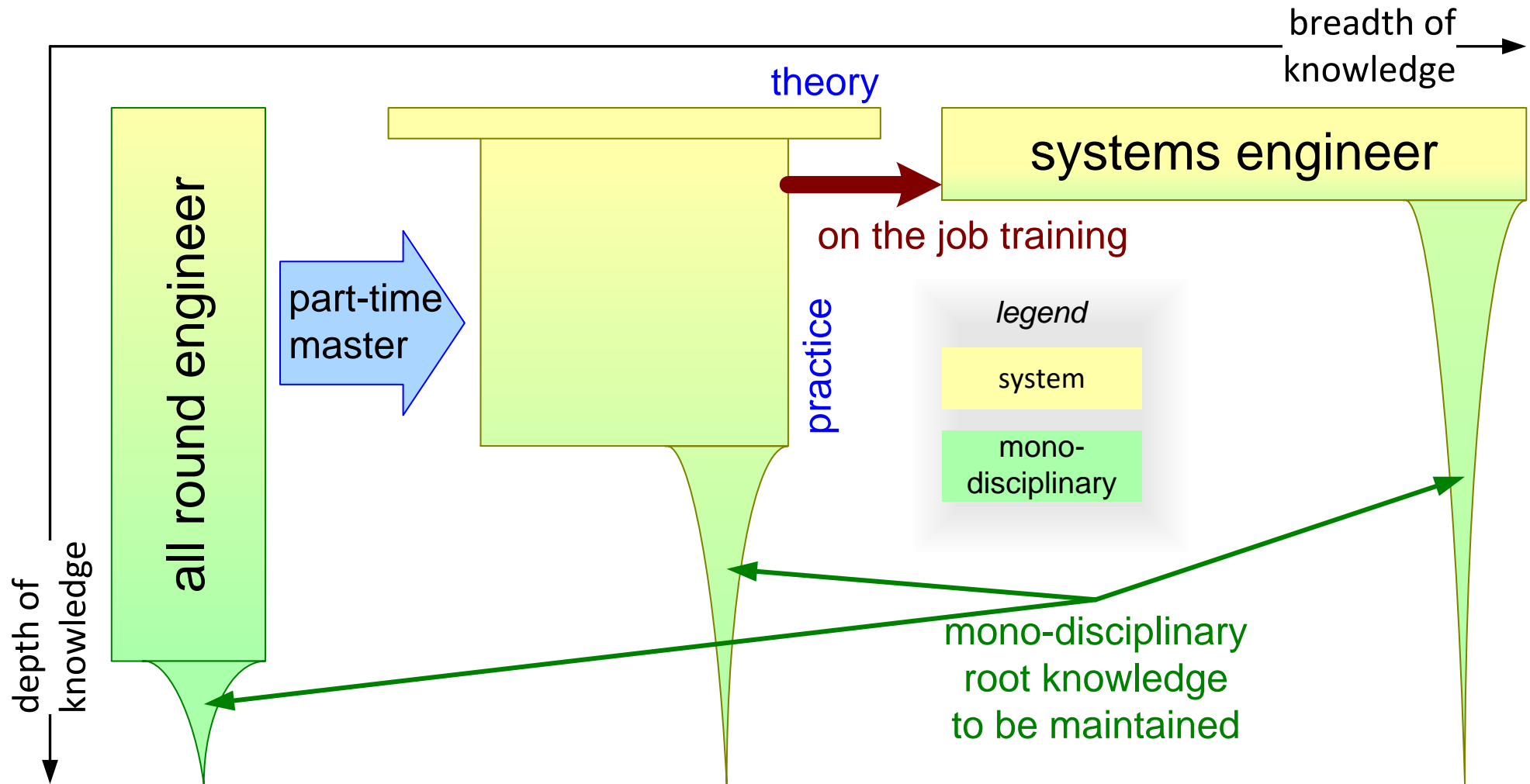
Intended growth of Industry Master students



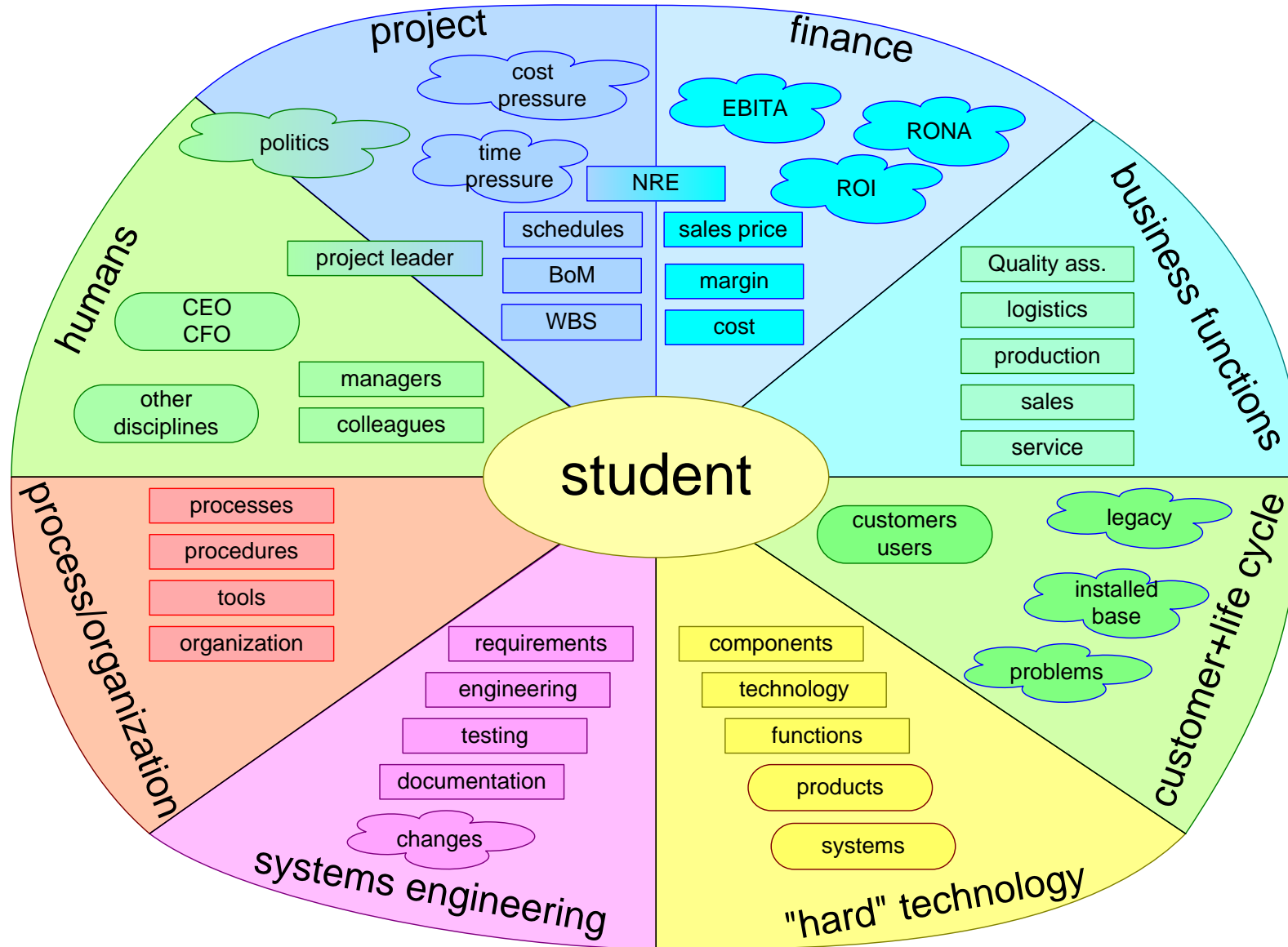
Intended growth of Part-time student (1)



Intended growth of Part-time student (2)



Overload of Impressions for Fresh Bachelors



What is the employer expected to do?

- + Treat industry master as "normal" engineer.
- ! Taking part-time into account.
- + Provide limited scope engineering tasks.
- + Allocate capacity and responsibility for work and study related coaching
- + Provide regular feedback to the student
- + Appraise according HR system
- + involve students in meetings and business processes

What does the employer get in return?

- + normal engineering tasks are being done
- + inquisitive employee
- + broader and productive engineers tailored to own needs and domain
- + long term more systems engineers

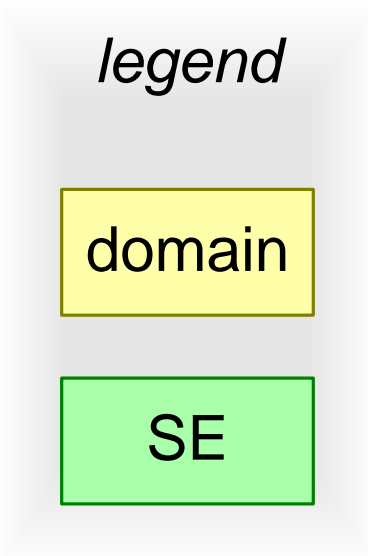
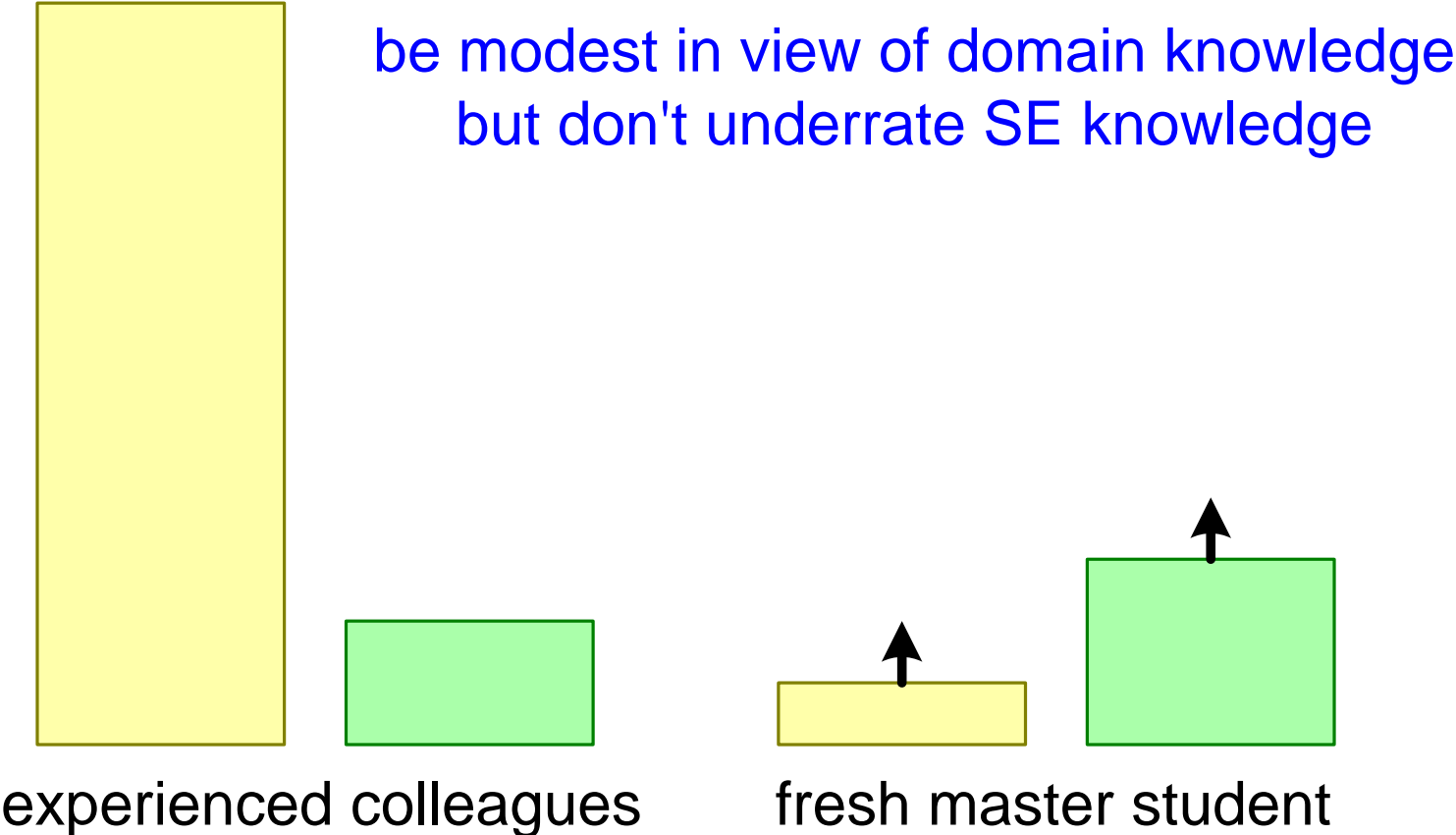
What is the employee expected to do?

- + to perform normal engineering tasks
- + to be inquisitive, curious, wondering
- + to be cooperative
- + to work hard (it is more difficult to deliver part-time)
- + to reflect on theory and practice of Systems Engineering
- + to apply as much exercises and home work on local situation

What does the employee get in return?

- + building up engineering experience
- + appreciation for Systems Engineering methods and techniques
- + a rich frame of reference
- + personal development

IM students and older Colleagues



Roles

company supervisor

keep in contact with BUC

work related

what tasks, duties

when, how much time

how

feedback on results

embedding in organization

study related

support to find right:

means, people, documentation

stimulates reflection

monitors growth

student

work

study

try-out SE techniques and
methods in job (low-key)

apply exercises and home work
on local situation

reflect

attend education and workshops

keep in contact with supervisors
and BUC

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provide education

provide workshops:

monitor growth

monitor SE relevance

keep in contact with HR,
supervisor, and students

What is Competence?

Attitude (perseverance, faith, critical, constructive, etc.)

train

Ability (know when to use what skill and knowledge)

apply/use often, experience

Skills (calculate missing angle, calculate hypotenusa)

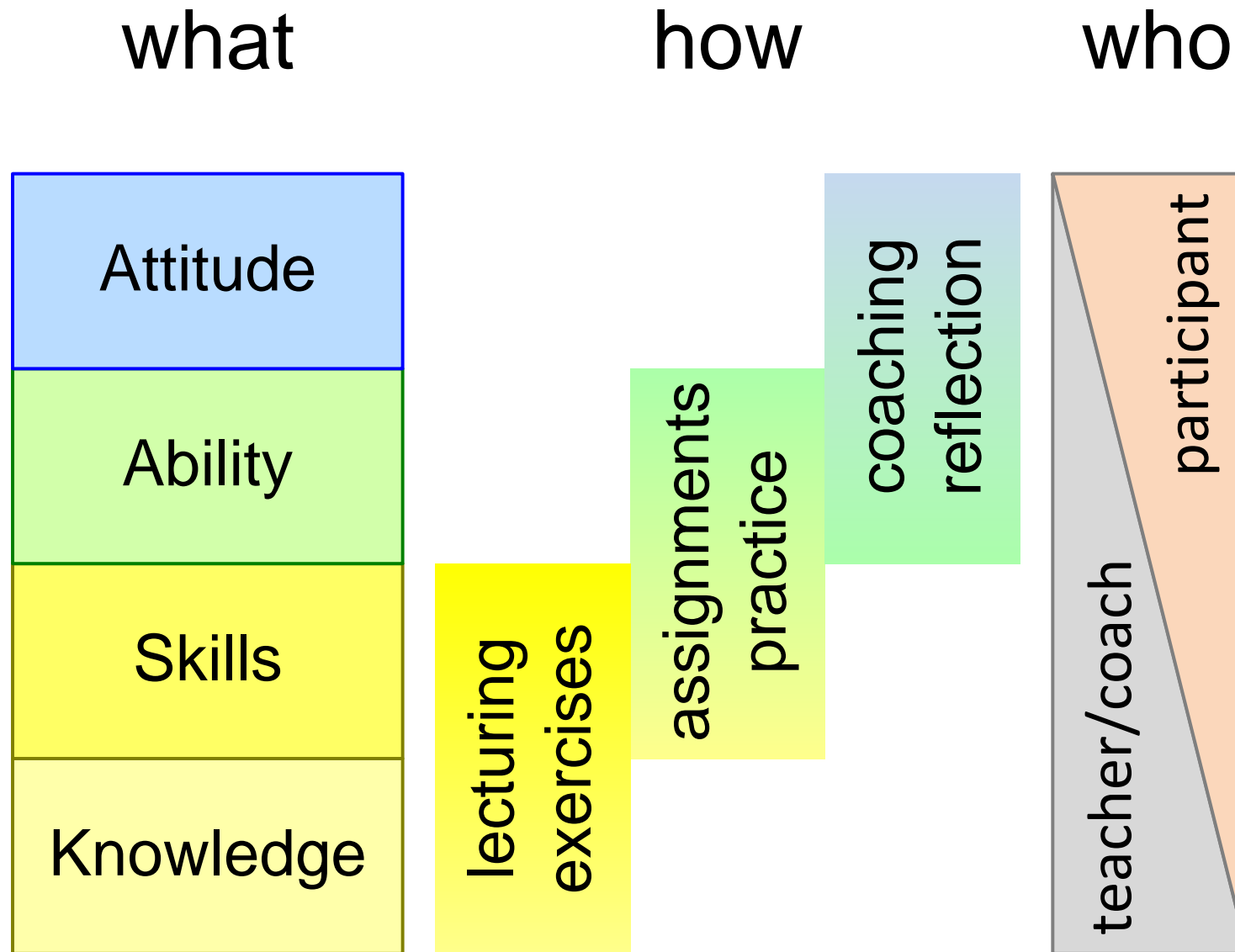
exercise

Knowledge (triangle has 3 corners, sum of angles is 180 degrees, Pythagoras $c^2 = a^2 + b^2$)

learn

Competence = Knowledge + Skills + Ability + Attitude

Competence Program Partitioning



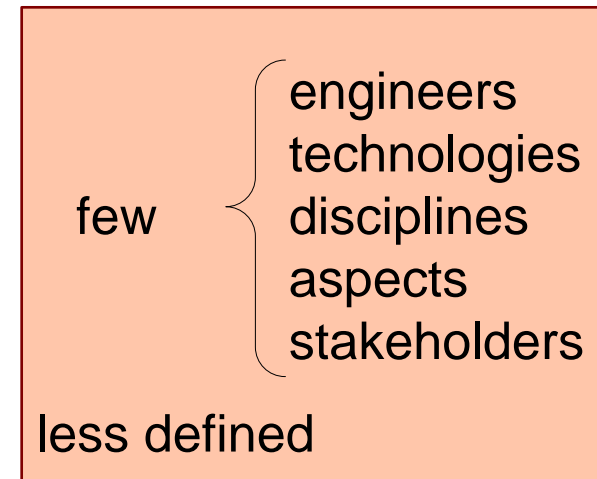
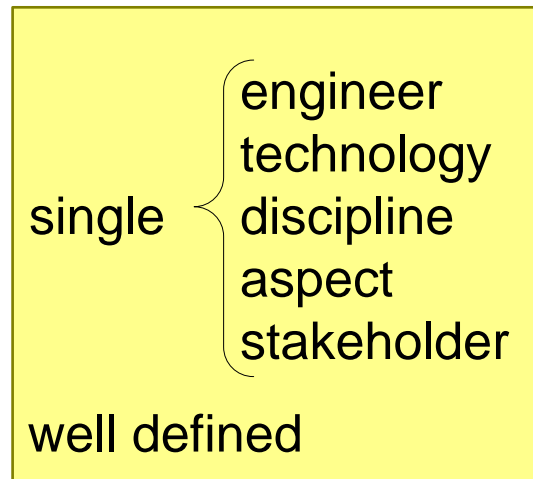
Examples of Respective Tasks for Students

typical engineering tasks

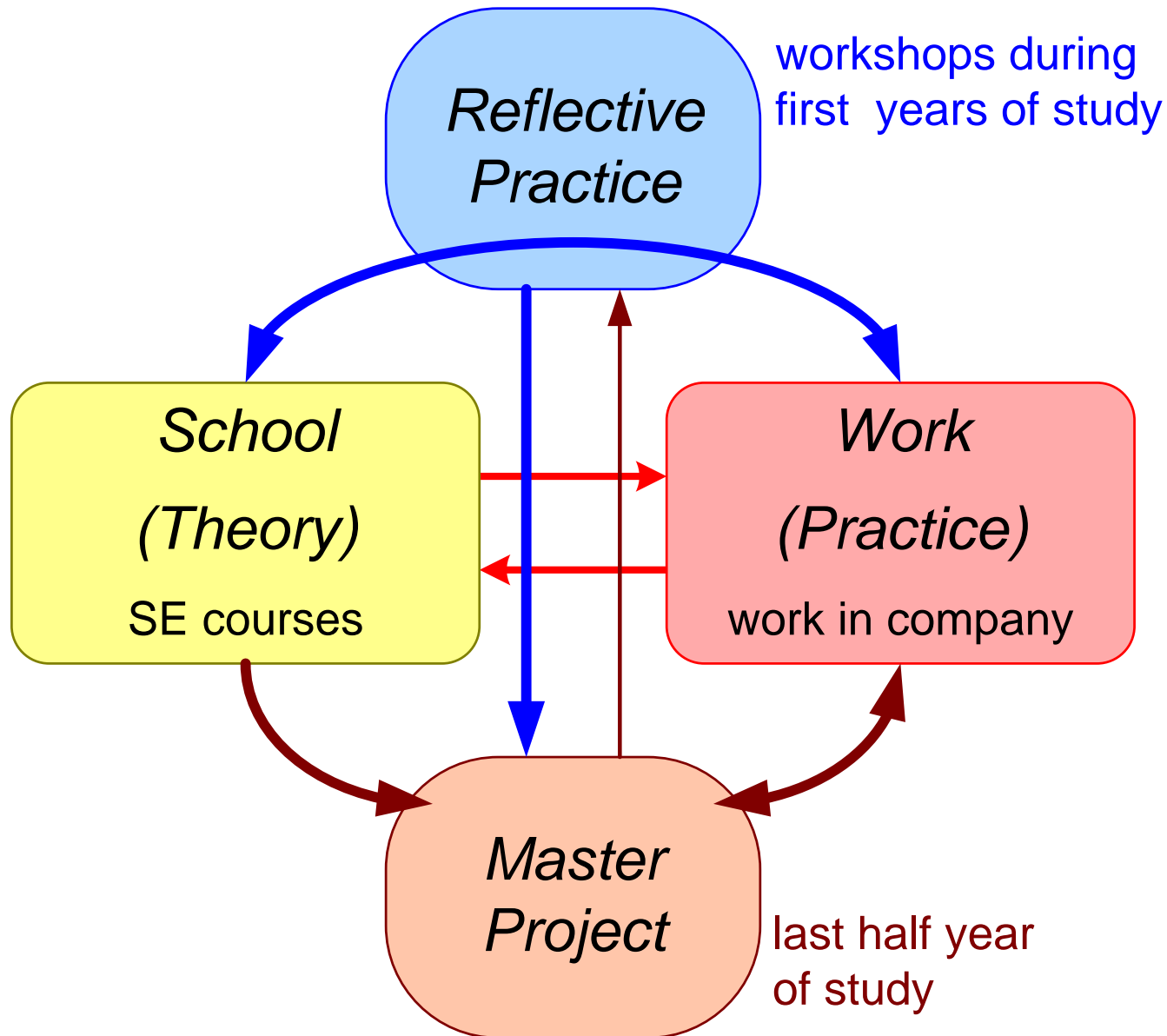
1. make minor change(s) to component or function
2. make sizable change(s) to component or function
3. add feature(s) or function(s) to component
4. execute tests at subsystem level
5. participate in requirement review at component level

Task Evolution

tasks evolve, similar to other new engineers



RP: Stimulate Students to Relate Theory and Practice



Non-disclosure of Confidential Information

All information exchanged between USN staff and students is to be treated as confidential

Academic supervisors are not allowed to make any confidential information public without permission of the company

Exception is information that was already known to the supervisor or is already public

See publication procedure <http://www.gaudisite.nl/BuskerudSEpublicationProcedureSlides.pdf>

Reflection by WWHWWW Questions

Why

Who

What

When

How

Where

Example questions for Mentors

What change/feature/... is asked for?

What are the requirements for this change/feature/...?

Who is asking for it?

Why is that stakeholder asking for it?

What are the needs and concerns of this stakeholder?

When is the deadline for this task?

How will the task be realized?

What tools, methods, techniques have to be applied?

What company processes apply?