

Workshop Reflective Practice; How to Apply SE in Practice

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Abstract

Industry master students work part-time in an engineering company. The Reflective Practice workshops are set-up to stimulate reflection about theory and practice. The workshop *How to Apply SE in practice* is the second workshop, where the questions are: Where are Systems Engineering techniques and methods applied in my company? Where can Systems Engineering techniques and methods add value? How can I make a start in applying Systems Engineering techniques and methods?

Distribution

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logo
TBD

Colophon

Merete Faanes from Buskerud University College created the educational flow *Reflective Practice*. Reflective Practice is a thread throughout the entire master Systems Engineering to stimulate students to relate *Education and Practice*.

These workshops are the result of the cooperation of Merete Faanes and Gerrit Muller

Fill in the pre questionnaire at

<http://www.gaudisite.nl/RPHTAquestionnairePre.doc>

Add your name to the filename when submitting to Canvas

We use the results of this questionnaire in anonymous form for research.

Agenda

t welcome, last workshop, introduction this workshop

anticipating the master project

t+0:10 block 1: What did you apply so far and what did you experience?

t+1:20 block 2: What can or needs to be applied?

t+2:30 block 3: How to start applying SE methods?

t+3:40 plenary discussion

t+3:50 pre-assignment next workshop, close

Anticipating the Master Project

Start thinking about a topic for your master project.
Discuss ideas with colleagues, alumni, your supervisors,
etc.

See <http://www.gaudisite.nl/SEthesisProjectPaper.pdf> and
send this paper to your supervisor too.

- + What SE methods did you apply?
 - + What worked well, what did not work?
 - + What keeps you from applying SE methods?
-
- > Be specific
 - > Give examples

Findings and highlights on flipover

- + What SE methods do you want to apply?
- + What needs does the organization have?
- + What SE methods are beneficial for the organization?

> Be specific

> Give examples

Findings and highlights on flipover

- + How can you make a start in applying SE methods?
- + What is a good timing?
- + Who to involve and who to address?
- + What do you make and show?

> Be specific

> Mention names, projects, dates, milestones

Findings and highlights on flipover

Post-assignment

Provide the answers to the questions in blocks 1, 2, and 3 of the workshop Domain Knowledge; be specific with names, functions, and numbers in max 4As.

- value chain, financial and timing figures of merit
- organogram, product or project process, immediate project process
- key performance parameters, technologies, classification in core, key, and base

Use the opportunity to ask questions in your organization. This assignment is a good excuse to talk to people that you normally would not speak.

Ask your company supervisor to verify what you have written.

Write a 1 page reflection report, discussing the workshop, the experiences in obtaining answers, and the feedback from your supervisor.

How to Cope with Confidentiality

The closer you can stay to your “real” system the more realistic and valuable the learning outcome. The staff treats your material as confidential. However, if your system is classified or highly confidential, then take one of the following steps (in order of preference):

- *obfuscate*: make changes to values or features to remove the confidentiality
- use past system that is similar (works only if that is not confidential)
- *transpose*: select a similar system in another domain (for example move from missile to drone)

Pre-assignment next Workshop

Position yourself on the *national cultural dimensions*

and position your company on the *organizational cultural dimensions*.

Use the dimensions as described by Geert Hofstede

<https://geerthofstede.com/culture-geert-hofstede-gert-jan-hofstede/6d-model-of-national-culture/>

<https://www.hofstede-insights.com/organisational-culture>

http://en.wikipedia.org/wiki/Geert_Hofstede

deliver report (max 4 A4's) at least one week before the workshop

Replacing assignment; only after permission of the teacher

- do the pre-assignment and submit this to the teacher (as all other students)
- go through the workshop questions yourself
- discuss the questions and your answers with a local colleague
- write a (max) 2-page document with your answers including examples and rationale behind the answers
- send this 2-page document by mail to another student and ask for comments
- update the 2-page document
- do the post-assignment, include what the feedback of the other student changed in your thinking
- send 2-page document and post-assignment to the teacher